

English Language Development Services
Charlottesville City Schools

Enrollment of English Learners & EL Staffing (as of September 30, 2026)

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of Students	439	449	480	467	460	613	699	757	721	645
Change	+23	+10	+31	-13	-7	+153	+86	+58	-36	-76
Immigrants (Not born in US nor attended US school for more than 3 years)	51%	57%	57%	39%	49%	45%	52%	58%	47%	31%
# of EL Teachers	15 FTE	16 FTE	16 FTE	17 FTE	17 FTE	19 FTE	22 FTE	25.5 FTE	28 FTE*	27 FTE
# of Languages	33	42	42	30	39	41	40	43	45	51

*new VDOE SOQ for EL staffing ratio in effect SY25-26 which increased staffing requirements

EL Student Enrollment (as of September 30, 2026)

Count by Top Languages across CCS

Schools	Sept. 2025	Sept. 2026	Change	Immigrant		2023	2024	2025	2026
					Number of Languages	40	43	45	51
The Division	721	645	-76	31%	1. Spanish	248	340	353	335
CHS	222	183	-39	21%	2. Pashto	158	173	205	203
LMA	1	4	+3	20%	3. Dari	126	173	151	129
CMS**	87	134	+37	26%	4. Arabic	44	53	60	63
Sunrise*	22	33	+11	67%	5. Swahili	26	35	26	21
Summit*	65	72	+7	33%	6. Karen & Burmese	14	23	15	14
Greenbrier*	49	58	+9	38%	7. Nepali	12	18	15	13
Jackson-Via*	67	61	-6	30%	8. Mai/Mai	8	16	15	13
Tall Oaks*	70	69	-1	41%	9. Farsi	5	10	10	8
Trailblazer*	25	25	--	52%	10. Tagalog/Visaya	1	2	4	6

* 5th grade added SY 26-27 **6th grade added SY 25-27

English Language Proficiency Levels (as of September 30, 2026)

ELP Levels	BEGINNER		INTERMEDIATE				ADVANCED	
	Level 1	Percentage	Level 2	Percentage	Level 3	Percentage	Level 4	Percentage
The Division	190	29%	185	29%	211	33%	59	9%
CHS	46	25%	65	36%	58	32%	14	7%
CMS	19	15%	44	33%	50	37%	21	15%
Jackson-Via	26	43%	11	18%	16	26%	8	13%
Greenbrier	17	29%	18	31%	21	37%	2	3%
Sunrise	14	42%	7	21%	11	33%	1	3%
Summit	28	39%	20	27%	18	25%	6	8%
Tall Oaks	28	41%	14	20%	22	31%	5	7%
Trailblazer	6	24%	5	20%	12	48%	2	8%

The Division's English Language Proficiency Levels

(as of September 30, 2026)

There are four levels of English language proficiency for the state's English learners (ELs). The criteria for a student exiting EL services is an overall proficiency score of 4.4 on the ACCESS for ELLS® 2.0 assessment. The totals below are based on Spring 2026 assessments for returning students and Fall 2025 assessments for new students. Our percentage of newcomers continues to increase each year as new students enroll.

		2021	2022	2023	2024	2025	2026
Beginner (ELP level 1)		30%	41%	43%	41%	33%	29%
Intermediate	ELP level 2	20%	22%	23%	26%	27%	29%
	ELP level 3	40%	31%	26%	28%	31%	33%
Advanced (ELP level 4)		10%	4%	8%	5%	9%	9%

English Language Proficiency Levels of Newly Enrolled ELs

(enrolled between **March 15** and **Sept, 30, 2026**)

	2023-2024 (as of Sept. 2023)	2024-2025 (as of Sept. 2024)	2025-2026 (as of Sept. 2025)	2026-2027 (as of Sept. 2026)
Total EL Enrollment	699 no pre-K included	757 no pre-K included	727 no pre-K included	625 no pre-K included
Number of New Enrollees	124	97	67	62
ELP Level 1	94 (76%)	64 (66%)	35 (52%)	41 (66%)
ELP Level 2	13 (10%)	13 (13%)	12 (18%)	7 (11%)
ELP Level 3	13 (10%)	17 (17%)	12 (18%)	12 (19%)
ELP Level 4	4 (3%)	3 (3%)	8 (12%)	2 (3%)